



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM

Rothberg International School
Department of Summer Courses
and Special Academic Programs

ביה"ס לתלמידים מחו"ל ע"ש רוטברג
המחלקה לקורסי קיץ
ותוכניות מיוחדות



Conflict Resolution from Theory to Practice:

Israel as a Case Study (SPCR202)*

Ofer Shinar, Adv.

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June 26 – July 26, 2011

Mon-Wed: 12:30pm - 3:30pm

45 Academic Hours, 3 Academic Credits

Course Description

This course will present current academic research as well as the practical aspects regarding the Israeli-Arab conflict, one of the most significant international conflicts of our time.

Furthermore, it will provide a broad multidisciplinary perspective on Israeli society as a side to an intractable conflict.

The failure of the Oslo Process presents an example of the difficulties stemming from conflict resolution of an intractable conflict. The course will additionally address the manner in which societies are influenced by their involvement in an intractable conflict, a long, unrelenting and violent conflict. Such conflicts become a major source of social identity and cohesion, a challenge to conflict resolution efforts, forcing peace makers to develop knowledge and expertise regarding the roots of the conflict.

The course will also examine the activities and role of the Israeli peace camp as well as the role of political leadership in the resolution of the conflict with the Palestinians.

The course will include a field trip as well as guest lecturers, allowing the students to meet both peace activists as well as conflict resolution scholars.

Course Requirements

Students will be required to take an open book exam on the last day of the course. The exam will be three hours long. Computers will not be allowed during the exam. Given prior and individual approval by the lecturer, each student may be allowed to write an academic essay on a topic related to the course issues instead of the exam. The essay proposal will be submitted via email to the instructor, Ofer Shinar (ofer.shinar@gmail.com), by the end of the first week of the course. Late submissions will not be accepted. Only those students who receive written approval from Ofer Shinar will be able to submit an essay in place of the

exam. The essay will not exceed 3000 words and will be submitted by August 15th, 2010, via email to: kerir@savion.huji.ac.il, and via hard copy to the following address: Department of Summer Courses & Special Programs Rothberg International School Hebrew University of Jerusalem Boyar Building, Mt. Scopus 91905, Jerusalem ISRAEL **Please Note:** Papers for which a hard copy is not submitted will not be accepted. Late papers will not be accepted. **Course Outline** (optional reading is marked by *)

Section I – International Conflicts

Class 1 (June 28th): Introduction to Conflict Resolution

- Louis Kriesberg, “The Development of the Conflict Resolution Field”, in I. William Zartman, *Peacemaking in International Conflict – Methods & Techniques*, (Washington: U.S. Institute of Peace Press, 2007), pp. 25-60. **Main Library JZ 6010 P42 2007**
- Kelman, H.C. "[Social-Psychological Dimensions of International Conflict](#)", In I.W. Zartman (Ed.), *Peacemaking in international conflict: Methods & techniques* (rev. ed., pp. 61-107). Washington, DC: U.S. Institute of Peace, 2007. **Main Library JZ 6010 P42 2007**
- Bar-Siman-Tov, Y. (2007). Dialectic between Conflict Management and Conflict Resolution. In Y. Bar-Siman-Tov (Ed.), *The Israeli-Palestinian Conflict: From Conflict Resolution to Conflict Management* (pp. 9-40). New York: Palgrave Macmillan **Main Library DS 119.76 I85 2007**

Class 2 (June 29th): Intractable Conflicts

- Coleman, P. T. (2006). Intractable Conflict. In M. Deutsch, P. T. Coleman, & E. C. Marcus (Eds.), *The Handbook of Conflict Resolution: Theory and practice* (second edition, pp. 533-559). San-Francisco: Jossey-Bass. **ERESERVE 001496635**
- Bar-Tal, D. (2007). Sociopsychological Foundations of Intractable Conflicts, *American Behavioral Scientist* 50, 1430, 1435. **ERESERVE 001496744**

Class 3 (July 4th): Barriers to Conflict Resolution

- Mnookin, R. H. & Ross, L. (1995). Introduction, in Kenneth Arrow, et.al, *Barriers to Conflict Resolution*, New York: Norton, pp. 2-24. **Main Library HD 42 B295 overnight**
- Bar-Tal, D. & Halperin, E. (2008). Socio-Psychological Barriers to Conflict Resolution. In D. Bar-Tal (Ed.), *Intergroup Conflicts and their Resolution: Social*

Psychological Perspective. New-York: Psychology Press.

Section II - The Israeli-Palestinian Conflict

Class 4 (July 5th): The Oslo Peace Process and Beyond

- Bar-On, D. (1997). Israeli Society between the Culture of Death and the Culture of Life. *Israel Studies*, 2, 88-112. **ERESERVE 001229190**
- Hai (Ish-Am), A. (2003). Breaking the Deadlock: Lessons from South Africa's "Negotiated Revolution" to the Israeli-Palestinian Case, in Hirschfeld, Y., Hai, A. & Susman, G., *Learning from South Africa, Lessons to the Israeli-Palestinian Case*, 18. **Truman Institute 341.6/HI**
- Bar-Siman-Tov, Y., & Michael, K. (2007). The Israeli Disengagement Plan as a Conflict Management Strategy. In Y. Bar-Siman-Tov (Ed.), *The Israeli-Palestinian Conflict: From Conflict Resolution to Conflict Management* (pp. 261-282). New York: Palgrave Macmillan. **Main Library DS 119.76 I85 2007**

Class 5 (July 6th): Field Trip – Jerusalem and its Borders Guided by Ir Amim

- Rapaport, M. (2009). Shady Dealings in Silwan, Ir Amim report. http://www.ir-amim.org.il/eng/_Uploads/dbsAttachedFiles/Silwanreporteng.pdf

Class 6 (July 11th): Jerusalem (continued) Guest Lecturer: Ms. Orly Noy, Ir Amim

- Tali Nir, *The State of Human Rights in East Jerusalem: Facts and Figures*, ACRI (2009), 33-47. <http://www.acri.org.il/pdf/eastjer2009.pdf>

Class 7 (July 12th): The Settlements and the West Bank Occupation

- Gold, D. (2002). From "Occupied Territories" to "Disputed Territories", *Jerusalem Letter Viewpoints* 470. <http://www.jcpa.org/jl/vp470.htm>
- Halperin, E., Bar-Tal, D., Sharvit, K., Raviv, A., & Rosler, N. (2010). Socio-psychosocial implications for an occupying society: The case of Israel. *Journal of Peace Research*, 47, 59-70. **E-journal**
- Rosler, N., Bar-Tal, D., Sharvit, K., Halperin, E. & Raviv (in press). Moral Aspects of Prolonged Occupation: Implications for an Occupying Society, in Scuzzarello, S., Kinnvall, C. & Monroe, K. Eds., *On Behalf of Others: The Morality of Care in a Global World*. New York: Oxford University Press.

Section III - Conflict Resolution

Class 8 (July 13th): The Role of Civil Society in the Resolution of the I-P Conflict

- Herman, T. (2009). *The Israeli Peace Movement: A Shattered Dream*, Cambridge University Press. **Main Library DS 119.7 H394 2009 Overnight**
- The Geneva Accord, A Model Israeli-Palestinian Peace Agreement, <http://www.geneva-accord.org/mainmenu/english>
- Ashkenazi, A. & Greenapple, B. (2009). *Economic Peace? Political Peace with Economic Prosperity*, Peres Center for Peace. <http://www.peres-center.org/Media/Economic%20Peace%20Political%20Peace%20with%20Economic%20Prosperity.pdf>

Class 9 - July 18th, 2010: Reconciliation

- Bar-Tal, D. & Bennink, G. H. (2004). "The Nature of Reconciliation: as an Outcome and as a Process," in Y. Bar-Siman-Tov, *From Conflict Resolution to Reconciliation*, New York: Oxford University Press, pp. 11-38. **ERESERVE 001376456**
- Bar-Siman-Tov, Y. (2004). *Dialectics between Stable Peace and Reconciliation*, in *From Conflict Resolution to Reconciliation*, Bar-Siman-Tov, Y. ed., Oxford University Press, USA. **Main Library HM 1126 F76 2004 Overnight 4**
- Rouhana, N. (2004). Group Identity and Power Asymmetry in Reconciliation Processes: The Israeli–Palestinian Case, 10 *Peace and Conflict: Journal of Peace Psychology* 10, p. 33-52.
- Nadler, A. & Liviatan, I. (2006). Intergroup Reconciliation: Effects of Adversary's Expressions of Empathy, Responsibility, and Recipients' Trust, *Personality and Social Psychology Bulletin*, 32, April 2006, p.459. **E-journal**

Class 10 (July 19st): The Role of Political Leadership in Conflict Resolution

Guest Lecture, Nimrod Rosler

- Hermann, M. G., & Gerard, C. (2009). *The Contribution of Leadership to the Movement from Violence to Incorporation*. In B. W. Dayton & L. Kriesberg (Eds.), *Conflict Transformation and peacebuilding: Moving from violence to sustainable peace* (pp. 30-44). London: Routledge.
- Bargal, D., & Sivan, E. (2004). *Leadership and Reconciliation*. In Y. Bar-Siman-Tov (Ed.), *From Conflict Resolution to Reconciliation* (pp. 125-147). Oxford: Oxford University Press. **Main Library HM 1126 F76 2004**
- Auerbach, Y., & Greenbaum, C. (2000). *Assessing Leader Credibility during a Peace Process: Rabin's private polls*. *Journal of Peace Research*, 37(1), 33-50. **ERESERVE 001229469**

Class 11 (July 20th): Working Through the Past for a Different Future

- Screening of *Waltz with Bashir*. Folman, A. (2008). Bridgit Folman Film Gang Productions, Israel.

Becker, D. (2004). *Dealing with the Consequences of Organised Violence in Trauma Work*, Berghof Research Center for Constructive Conflict Management http://berghof-handbook.net/documents/publications/becker_handbook.pdf

Laub, D. & Auerhahn, N.C. (1993). *Knowing and not Knowing Massive Psychic Trauma: Forms of Traumatic Memory*. *Int. J. Psycho-Anal.*, 74:287-302. **Main Library journals 2nd floor**

- Winnicott, D.W. (1974). *Fear of Breakdown*. *Int. R. Psycho-Anal.*, 1, 103-107. **Main Library journals 2nd floor**

Class 12 (July 25th): Final Examination